



PROFILE OF A GRADUATE

EDUCATION *reimagined*

With our emphasis on how ideal learning occurs in children, The Jefferson School's philosophy, programs and culture are purposely fashioned so that students completing the program will be advocates of lifelong learning and known as people who are:

CURIOUS - TJS graduates are inquisitive, imaginative and intrepid lifelong learners.

From the moment a child becomes a TJS student, curiosity is welcomed and encouraged. Students are expected to explore, touch things and, most of all, ask questions.

PRINCIPLED - TJS graduates are known for their integrity, strong sense of fairness and confidence.

Taking responsibility for one's words and actions and treating everyone with the same consideration is the underlying mantra of TJS. Children feel they have a safe place to be themselves, to express thoughts and ideas, to try new things and even fail, as failure is often an invaluable learning tool on the path to success.

KNOWLEDGEABLE - TJS graduates know how to obtain accurate, relevant information and apply it to solve problems and make informed decisions.

Fostering curiosity by giving children tools and techniques to explore ideas and issues creates a solid foundation for acquiring in-depth knowledge and developing critical thinking and problem solving skills across a broad range of disciplines.

COLLABORATIVE - TJS graduates are known for being team-focused, curious, listening to understand and building relationships.

The multi-age classrooms of TJS are laboratories of collaboration and leadership training. Students learn from an early age to appreciate the different perspectives and skill sets of their classmates as they work together to accomplish tasks and find solutions to problems.

ARTICULATE - TJS graduates are known as confident, articulate communicators.

One example of the way that TJS integrates its culture of respect in student life is that student council representation begins in grade one. These littlest representatives take their responsibilities very seriously, gathering ideas and opinions from classmates and confidently presenting them to their fellow students. From an early age, students learn to exchange ideas, listen to understand and collaborate. Confidence blooms early because the children know their participation is sought and valued.

CREATIVE - TJS graduates are known as creative, imaginative thinkers.

Few things are more vital to a child's healthy development and creativity than ample time to play. For this reason, TJS places a premium on having all students spend time outdoors each day. The development of the school's outdoor classrooms and recreational spaces are intentionally designed to give children opportunities to make their own choices in experiencing and exploring creative materials. Teachers of all grades and disciplines are encouraged to be creative in developing and presenting curriculum.

EMPATHETIC - TJS graduates are known as caring, compassionate individuals who are committed to making a positive difference in the lives of others. They are mindful stewards of the environment.

The diversity of the student body and the focus on meaningful community service are conscious strategies to expose students to different cultures and points of view, and their importance on the health of a community. The emphasis on utilizing the various features of the campus as outdoor classrooms provides a constant touchstone of our relationship to the environment.